

Art

- Accurate drawings of people.
- Identify and draw the effect of light.

P.E.

- Basketball - Attacking and Defending.
- Football: Attacking and Defending.

MUSIC

- Develop an understanding of the history of music.
- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

GERMAN

- Food
- Weather
- Hobbies

ENGLISH

- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- Identify how language, structure, and presentation contribute to meaning
- Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
- Place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals
- Apply handwriting skills.
- Assess the effectiveness of their own and others' writing and suggesting improvements
- Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- Expand noun phrases by adding modifying adjectives, nouns and prepositional phrases.
- Use the present perfect form of verbs in contrast to the past tense
- Apply possessive apostrophe with plural words
- Use the first two or three letters of a word to check its spelling in a dictionary.
- Predict what might happen from details stated and implied.
- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings

MATHS

Measurement - Length, Perimeter and Area

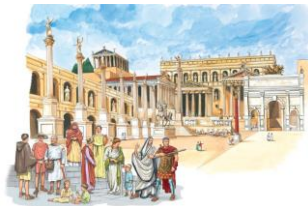
- Measure, compare, add and subtract: lengths (m/cm/mm).
- Measure the perimeter of simple 2D shapes. Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- Continue to measure using the appropriate tools and units, progressing to using a wider range of measures, including comparing and using mixed and simple equivalents of mixed units.
- Convert between different units of measure eg kilometre to metre.
- Find the area of rectilinear shapes by counting squares.

Fractions

- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
- Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.
- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
- Recognise and show, using diagrams, equivalent fractions with small denominators. Recognise and show, using diagrams, families of common equivalent fractions.
- Add and subtract fractions with the same denominator within one whole. Add and subtract fractions with the same denominator.

Romans Rule!

Why were the Romans so powerful?



Term 4 - Year 3 and 4

SCIENCE – Rocks - Continued

- Compare and group together different kinds of rocks based on their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.

Geography

- Follow a route on a large-scale map.
- Begin to match boundaries (e.g. find same boundary of a country on different scale maps)

History

- Chronological understanding – sequence events, use a scale to calculate intervals between events, begins to make links between local, national and world history
- Source Analysis and Interpretation – extract information from various types of source (artefact, pictorial, written)
- Historical Enquiry – Pursue a line of enquiry for a given question with support, begin to create their own enquiries to pursue with support

PSHE:

Money and Work

- Different jobs and skills; job stereotypes;
- Setting personal goals.
- Making decisions about money; using and keeping money safe.

WWO:

Communication

- Active listening – remembering
- Asking relevant questions
- Expressing ideas

RE: Christianity

Why Do Christians Call the Day Jesus Died 'Good Friday'?