

<p>Leadership and Management Vision and Values</p> <p>1.1 To redesign and implement a new self-evaluation form with the consistent use of evidence to support the school's judgements and statements of impact on pupils' outcomes and the standard of provision.</p> <p>1.2 To develop the role of governors in their monitoring of the implementation of the Federation Improvement Plan (FIP) and the impact on the schools' improvement.</p> <p>1.3 Preparation for SIAMS meets the requirements to evidence Firle as meeting the criteria for a 'Good' School on the journey towards becoming 'Outstanding'</p> <p>1.4 Consistent dealing of issues identified regarding staff workload with staff at all levels</p> <p>1.5 Embed SEND within ethos and culture of our federation schools</p>	<p>Quality of Education Wisdom and knowledge</p> <p>The effectiveness of RE</p> <p>2.1 To further adapt the curriculum to meet the learning needs of all children. Add Ofsted curriculum section comment <i>Teachers have consistently high expectations for pupils written work (Laughton Ofsted 2018)</i> <i>Pupils have greater opportunities to develop subject specific skills and knowledge across the wider curriculum so that they achieve as well in other subjects as they do in English and maths. (Laughton Ofsted 2018)</i> Raise achievement in mathematics to be in line with reading and writing (Firle OFSTED 2017) Develop further opportunities for pupils to use their writing skills fully in other subjects (Firle Ofsted 2017)</p> <p>2.2 Introduce rigorous assessment in reading – read widely</p> <p>2.3 Embed Phonics programmes to support reading and spelling</p> <p>2.4 underpin effective learning across the curriculum for all pupils through oracy- including DFE oracy project</p>
<p>Behaviour and Attitudes Character, hope, aspiration and courageous advocacy Dignity and Respect</p> <p>3.1 Improve punctuality by ensuring procedures are in place to address tardiness</p> <p>3.2 Develop consistency of high levels of behaviour including positive attitudes and respect for others</p>	<p>Personal Development Community living well together Collective worship</p> <p>4.1 Ensure the curriculum extends beyond the academic to enhance pupils SMSC development</p> <p>4.2 Nurture and develop pupils talents through further opportunities</p> <p>4.3 Ensure the curriculum promotes equality of opportunity and diversity</p> <p>4.4 Continue to support all staff and pupils in MHEW through high quality pastoral support and a therapeutic approach</p>
<p>Early Years Education</p> <p>5.1 To implement the changes to the EYFS framework and further adapt the curriculum to meet the learning needs of all the children.</p> <p>5.2 Children to be ready for the next stage of education and to have developed the appropriate maths, English and PSED skills to be successful in learning</p> <p>5.3 Oracy project</p>	