

MUSIC

- Independently move to the pulse and start to find the pulse with their instrument.
- Accurately move to and find the pulse with their instrument. Begin to play given notes to the pulse.

P.E. Gymnastics and Attack, defent, shoot.

- Describe and explain how performers can transition and link elements. Perform basic actions with control at different speeds and levels. Develop flexibility in a range of shapes and balances.
- Send a ball using feet and can receive a ball using feet. Refine ways to control bodies and a range of equipment. Recall and link combinations of skills, e.g., dribbling and passing.

MATHS

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number

Count, read and write numbers to 100 in numerals count in multiples of twos, fives and tens (Yr1)

Count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward (Yr2)

Compare and order numbers from 0 up to 100

Identify and represent numbers using objects and pictorial representations (Yr1) using different representations, including the number line (Yr2)

Read and write numbers from 1 to 20 in numerals and words (Yr1) to at least 100 in numerals and in words (Yr2)

Given a number identify one more and one less (Yr1)

Recognise the place value of each digit in a two-digit number (10s, 1s)

Use place value and number facts to solve problems (Yr2)

Represent and use number bonds and related subtraction facts (Yr1) Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 (Yr 2)

Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and 1s; a two-digit number and 10s; 2 two-digit numbers; adding 3 one-digit numbers

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs (Yr1)

Show that addition of two numbers can be done in any order (commutative) and subtraction of 1 number from another cannot.

Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems (Yr2)

Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures (Yr2)

Identify shapes and their properties
Comparing and classifying 2d and 3D shapes (Yr2)

Art

Explore art work created by the artist Paul Klee. What do you think the mood is in his paintings?

Create tints and shades in warm colours.

Create tints and shades in cool colours.

Recreate a drawing of Paul Klee's Senecio.

Use a wide variety of media, inc.

photocopied material, fabric, plastic, tissue,

magazines, crepe paper, etc. to create

textured collages inspired by the art work of Paul Klee.

Reflect on work and evaluate finished pieces, sharing with peers.

RE: Belonging

What does it mean to belong to a faith community?

Marvellous Me

Term 1 2024- Year 1 and 2

SCIENCE – Animals including Humans (human body focus)

Do living things change or stay the same?

Which foods make a healthy diet?

Explore - What happens when you exercise?

Investigate – Which exercise makes you puff the most?

Survey – How often do we wash ourselves?

HISTORY- How have toys changed since my grandparents were children?

Talk about the lives of the people around them and their roles in society
Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class

Understand the past through settings, characters and events encountered in books read in class and storytelling

ENGLISH: Linked to 'What makes me, me' Yr 1 and Yr 2

Sound out most phonemes and identify common digraphs

Read a range of words on sight and am able to use my phonic strategies to read more complex words.

Read words with common suffixes.

Understand the features of a book and use these to help me understand what it is about. E.g. Title, blurb...

Join in in with group reading of familiar stories.

Ask what unfamiliar words mean and remember them the next time

Understand the key events or features of a text.

Simply comment on beginning, middle and end.

Work with a group to answer questions about texts.

Plan or say aloud what I am going to write about.

Compose a sentence orally before writing.

Repeat my sentence before writing so that it is clear in my head and helps me to remember it

Begin to write simple narratives from personal experiences.

Plan or say out loud what I am going to write, sentence by sentence.

Reread my writing with the teacher to check for improvements.

Sequence sentences to form short narratives

Leave spaces between my words to help the reader see what I have written.

Use full stops.

Use 'and' or 'but' to join my sentences

WWO: Trust

- Eye contact
- Knowing and using names

Life Skills

Families and Friendships

-To show the qualities and understanding of being a good friend and to be able to use strategies to resolve situations,

-To understand what is meant by bullying and to know how to manage hurtful behaviour and pressure.

Computing – Technology in our classroom

Identify and use technology.

Explain how to use information technology safely

The benefits of IT

Using IT in different ways