



Covid 19 Catch Up Grant 2020-2021

Firle Church of England Primary School



Grant Received

FIRLE (69 pupils)		
	Sep-20	1380.00
	Feb-21	1750.00
	Jun-21	2230.00
TOTAL GRANT		5360.00

Priorities for spending

- Provide small group tuition sessions with tutor and some with class teacher to target key priority objectives in English and Maths to be ready for next year group curriculum
- Accelerating progress in phonics
- Supporting children's wellbeing in returning to school and associated anxieties
- Accessing remote education and using IT to support interventions

In spending the 'Catch Up' grant we have considered what would have the most impact on the pupils wellbeing and learning and ensured that any resources purchased would be of long term benefit for the school.

Grant spending

Intent	Implementation	Cost	Led by	Impact on the educational attainment of pupils																				
<p>To identify key priority objectives using ready to progress documents in closing the gaps for children's learning both before and after lockdown.</p> <p>To provide a small group setting for children to ask questions and develop strategies to build confidence in learning</p>	<p>Two afternoons of tutor time for identified children in KS2 focusing on number skills, handwriting and sentence structure.</p> <p>Extending writing for those children who were initially on track for GD in UKS2</p>	<table border="1"> <thead> <tr> <th colspan="2" data-bbox="913 371 1182 451">TUITION COSTS</th> </tr> </thead> <tbody> <tr> <td data-bbox="913 451 1182 496">Nov</td> <td data-bbox="1182 451 1330 496">137.00</td> </tr> <tr> <td data-bbox="913 496 1182 541">Dec</td> <td data-bbox="1182 496 1330 541">101.00</td> </tr> <tr> <td data-bbox="913 541 1182 585">Jan</td> <td data-bbox="1182 541 1330 585">174.00</td> </tr> <tr> <td data-bbox="913 585 1182 630">Feb</td> <td data-bbox="1182 585 1330 630">203.00</td> </tr> <tr> <td data-bbox="913 630 1182 675">Mar</td> <td data-bbox="1182 630 1330 675">145.00</td> </tr> <tr> <td data-bbox="913 675 1182 719">Apr</td> <td data-bbox="1182 675 1330 719">145.00</td> </tr> <tr> <td data-bbox="913 719 1182 764">May</td> <td data-bbox="1182 719 1330 764">261.00</td> </tr> <tr> <td data-bbox="913 764 1182 809">June</td> <td data-bbox="1182 764 1330 809">322.00</td> </tr> <tr> <td data-bbox="913 809 1182 837"></td> <td data-bbox="1182 809 1330 837">1488.00</td> </tr> </tbody> </table>	TUITION COSTS		Nov	137.00	Dec	101.00	Jan	174.00	Feb	203.00	Mar	145.00	Apr	145.00	May	261.00	June	322.00		1488.00	<p>Class teachers and tutor</p> <p>L Wells</p>	<p>Individual progress in handwriting and use of speech in writing, consolidation of number bonds and counting on, progress recorded on pupil target sheets.</p>
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<p>To engage infant children in learning phonics and inspire them to practise at home</p> <p>To ensure reading books are linked to phonics stage to support consolidation</p>	<p>To purchase Monster Phonics through EIP funding and support with resources and related reading books.</p> <p>Staff to be trained in using the programme</p>	<p>500.00</p>	<p>L Fitzpatrick</p>	<p>Children engaged with the learning of phonics and refer to characters from programme in their spelling.</p> <p>71% achieving 32 + marks in Year 1 phonics screening (5/7)</p>																				

	and materials shared with carers and parents				
To support children in accessing the school day using specific strategies for individual cases to promote wellbeing, safety and independence	Provision of additional support staff hours to meet children in the morning and provide settling in activities in LKS2. Provide smaller groups for learning and additional staffing at play and lunch times	SUPPORT COSTS		V Brown	<p>All children returned to school accessing learning in LKS2. Staggered timetables in place enabled children to build confidence and this has positively influenced them returning fulltime in September 2021.</p> <p>Positive attitudes to learning observed in school adviser visit T6.</p> <p>Reduced disruption to learning in classes due to additional access to support</p>
		Apr			
		May	261.00		
		June	533.00		
			794.00		
To enable all families to have access to IT for home learning and allow for additional IT support in classrooms for catch up programmes and access to Clicker 8 as a writing tool	Purchase 4 laptops	1800		R West	<p>All families have access to IT for remote education.</p> <p>Each class, timetable intervention provision, through identified programmes. Measures of impact are</p>

				<p>recorded at pupil progress meetings.</p> <p>Children have improved confidence and pride in seeing themselves as writers in using Clicker 8 and using Nessy to support spelling</p>
TOTAL SPENT		4582.00		
Remaining for 2021-22 To increase support for new EYFS transition	The remaining money will go towards additional staffing in supporting the infant year groups with transition in term 1	778		