<u>Year 1 and 2 Homework Grid - Around the world Term 4 2024</u> adult and practise key instant recall number facts (little and often is best).

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<u>I like</u> <u>reading and</u> <u>writing</u>	Find a poem about a country that you would like to visit. Copy out one you enjoy and illustrate it.	Bi M B oiin	onster Phonics ook. Sstferf n°iøczs		e 5 'world' rules that we should all follow explain why.		Create your own travel brochure to encourage someone to visit a particular country.	
<u>I enjoy</u> <u>maths</u>	Where would you find the hottest and coldest place around the world? Write about the temperature differences and how it impacts the environment / way of living. Do they wear the same clothing?		3 TIMES 5		Ask them to expla	Which country would your family and friends most like to visit? Create a tally chart.Ask them to explain why they have chosen the country that they have. Find the country on Google Earth.		
<u>I like</u> <u>researching</u> <u>and finding</u> <u>things out.</u>	What are the continents and oceans of the world? Create a short song or poem to help you remember the continents and oceans. Research the name and length of the longest river in each continent.		Research of find out abo famous explo of your cho	ut a orer	Try a different food from around the world. What did you try? Did you enjoy it? Write a food review.		Create a factsheet on extreme weather of your choice, e.g. hurricanes, electrical storms, drought. Keep a weather diary for where you live and also for a different country – compare the weather	
<u>I like to</u> <u>make things</u> <u>and be</u> <u>creative.</u>	Imagine that you are planning your holiday of a lifetime. Draw all the things that you would take in your suitcase. Why have you chosen those items?			Make a papier Mache globe.				
<u>I like to</u> <u>draw and</u> <u>paint.</u>	Design a poster advertising a holiday to a destination of your choice.		Draw/paint a of a country you are interested	that	Imagine that you are an explorer and that you have just discovered a new island. Draw a map of the island. What would people find on this island?			
Wildcard!	Come up with your own homework and explain to the class what you have done and tell us WHY you chose to do what you did!							
Please bring in homework books or upload work to eSchools by Wednesday of each week, to be shared in class every Friday.								