

MUSIC

- To know how pitch is shown on a staff
- To recognise that different notes are shown in different places on the staff, and have different durations.
- To know how to hold a recorder and that putting our fingers in different places makes a different pitch
- To be able to play the recorder along with a basic tune.

RE – Christianity

- What do Christians learn from the creation story?

PSHE – Safe Relationships

- Personal boundaries; safely responding to others; the impact of hurtful behaviour.
- Responding to hurtful behaviour; managing confidentiality; recognising risks online.

MATHS

Place Value

- Understand the place value of hundreds, tens and ones
- Represent numbers to 1000
- Partition numbers to 1000
- Represent numbers beyond 1000
- Represent numbers to 10,000
- Partition numbers to 10,000
- Use flexible partitioning
- Find 1, 10, 100 or 1000 more or less
- Read and use number lines to 1000
- Read and use number lines to 10,000
- Estimate on a number line
- Compare numbers to 1000 and 10,000
- Order numbers to 1000 and 10,000
- Round to the nearest 10, 100 or 1000
- Read and write Roman numerals

Number – Addition and Subtraction

- Add and subtract 1s, 10s, 100s and 1000s
- Add 1s, 10s, 100s and 1000s across a boundary
- Make connections between calculations
- Add up to two 4-digit numbers (no exchange)
- Add up to two 4-digit numbers (across a 10)
- Add up to two 4-digit numbers (across a 100)
- Add up to two 4-digit numbers (across a 1000)

WWO: Trust

- Knowing and using names.
- Eye contact.

ART

- Experiment with different grades of pencil and other implements.
- Use different media to achieve variations in line, texture, tone, colour, shape and pattern.
- Explore relationships between line and tone, pattern and shape, line and texture.

P.E.

- Netball: Attacking, defending and using space.
- Gymnastics: Balance, control and flexibility.

Marvellous Me



Term 1 - Year 3 and 4

SCIENCE – Animals including Humans

- Describe the diet that humans need to grow and be healthy
- Know that animals also need a healthy and balanced diet.
- Know that different pets have different needs, including diet, and owning one carries important responsibilities.
- Know that skeletons protect organs in the body, support us and enable movement.
- Know that not all animals have a bony skeleton.
- Know that muscles help the skeleton move -they work together in pairs.
- Know that Muscles contract and relax.
- Know that physical activity leads to greater fitness and stronger muscles.

GEOGRAPHY

- Locate the world's longest rivers on a map
- Know how people use rivers
- Know the stages and features of a river
- Know ways in which human activity can affect rivers
- Know how flooding is caused and how it affects people
- To conduct a fieldwork study at a local river.

ENGLISH

- Appropriate choice of pronoun or noun within a sentence.
- Apply a growing knowledge of root words, prefixes and suffixes.
- Handwriting skills.
- Participate in discussions and role-play to achieve a deeper understanding of a character.
- Progressively build a varied and rich vocabulary increasing the range of sentence structures.
- Expand noun phrases by adding modifying adjectives, nouns and prepositional phrases.
- Correctly use the forms 'a' or 'an'.
- Write about narratives, creating settings, characters and plot.
- To use apostrophes for contractions.
- To ask questions to improve their understanding of a text.
- To draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- To assess the effectiveness of their own and others' writing and suggesting improvements
- Use the first two or three letters of a word to check its spelling in a dictionary.
- Develop positive attitudes to reading and understanding of what they read.
- Identify themes and conventions in a wide range of books.
- Extend the range of sentences with more than one clause by using a wider range of conjunction.
- Use fronted adverbials.

French

- Find France on a map
- Use key greetings.
- Ask and answer the question 'How are you?' in French.
- Ask and answer the question 'What is your name?' in French.
- Count to 10 in French.
- Read, write, say and recognise 10 colours in French.

COMPUTING – The Internet

- Explain why I need to think carefully before I share or reshare content.
- Describe how to access websites on the WWW.
- Create media which can be found on websites.
- Explain why some information I find online may not be honest, accurate, or legal.