

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>1.The skipping workshop proved popular and encouraged participation during play and lunch times.</p> <p>2.Forest school provided children with the opportunity to explore their local area, gaining skills relating to survival. They have also learnt more about how being outside can support their wellbeing.</p> <p>3.Swimming: All children in year 4 attended and made the appropriate progress in-line with expectations. Children who were initially nervous gained much needed confidence.</p> <p>4.Breakfast club: Children had a positive and active start to the morning and started their day with good mental health. (Laughton)</p> <p>5.Yoga – Development of breathing techniques and recognizing calmness.</p> <p>6.Subject lead time and access to PE. Improved staff confidence and a positive impact on progression of skills.</p> <p>7.Lunch play sessions – Fewer behavioural incidents as children more actively involved in games.</p> <p>8. Funding for OAA.</p>	<p>1.Increase in number of children participating tin skipping games during lunch and play times. One child skips every morning and has raised money for charity through this.</p> <p>2.Response to activities have been positive – children have shared experiences with peers and have created displays across the schools.</p> <p>3.Children’s response to adults and feedback provided.</p> <p>4.Children settled quickly into classes after breakfast club and formed positive relationships with children in differen tyear groups.</p> <p>5.Children have been applying techniques outside of sessions.</p> <p>6.Lesson observations and teacher feedback. Pupil engagement in PE.</p> <p>7.Fewer behavioral reports.</p> <p>8.All children in year 5/6 were able to attend residential trip and take part in outdoor activities.</p>	<p>1.Difficulty in finding quality skipping ropes and.</p> <p>2.The certification for forest school – long waits for re-certification of first aid qualifications, due to lack of courses available.</p> <p>3.Increasing costs in swimming provision for transport.</p> <p>4.Costly for the number of children attending as need to staff.</p> <p>5.Change of teacher which didn’t work as well.</p> <p>6.Require further resourcing for some of the lessons.</p> <p>7.Loss of staffing impacting provision.</p> <p>8.High costs involved.</p>	<p>1.Observations at lunch and play.</p> <p>2.Struggled to find and book onto a local course that staff could attend.</p> <p>3.Affecting school budget.</p> <p>4.Affecting school budget.</p> <p>5.Observations of session.</p> <p>6.Teacher comments and some adaptations needing to be made.</p> <p>7.Affecting school budget.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> 1. Engage children in regular physical activity. 2. To raise the profile of PE and sports across the school. 3. To continue to broaden children's experience of a range of sports. 4. Increase participation in competitive sport. 	<ol style="list-style-type: none"> 1. To ensure that PE lessons are thoroughly resources for the PE Hub scheme. To provide a broader range of equipment at playtimes to promote physical play. 2. Create sports ambassador roles – sharing skills, knowledge and enthusiasm for sports. Within class and at playtimes. Promoting positive impact of sport with their peers in assemblies etc. 3. To liaise with local clubs and feeder secondary schools for sporting opportunities. To continue to use the outdoors in forest school and woodland wellbeing. 4. Subject lead to have time to investigate opportunities for competitive sport and plan them into the school timetable throughout the year, for both schools.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ol style="list-style-type: none">1. All children able to speak positively about physical activity experiences within school and evaluate how this has impacted on them.2. More participation and involvement from children both within lessons, play and after-school clubs.3. Children to use the outdoors in promoting a healthy, physical lifestyle. Children to take up new interests and develop confidence in other areas.4. More children participating in competitive sport and joining school and local clubs.	<ol style="list-style-type: none">1. Pupil voice2. Survey of participation and impact.3. Observations and pupil voice.4. Data

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

What **evidence** do you have?