

Oak Tree Federation RE Long Term Plan from 2022

Firle CEP School Values highlighted in yellow – to be covered across the year at Firle only, across the school and further supported through Worship.

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
EYFS	F4 Being special: where do we belong?	UC* Why do Christians Perform Nativity Plays? Aspiration, The Christmas Story	UC* Why is the word 'God' so important to Christians?	UC* Why do Christians Put a Cross in an Easter Garden?	F5 What places are special and why? Visit the local church	F6 What times/stories are special and why?
KS1 Cycle A	1.6 Who is a Muslim and how do they live?	UC* Why does Christmas matter to Christians?	1.6 Who is a Muslim and how do they live? Part 2.	UC* Why does Easter matter to Christians?	UC* What is the 'good news' Jesus brings? Kindness, The Good Samaritan	1.8 What makes some places sacred to believers? (C,M)
KS1 Cycle B	1.10 What does it mean to belong to a faith community?	UC* What do Christians believe God is like? Forgiveness, The Prodigal Son	1.7 Who is Jewish and how do they live?	Visit Brighton and Hove Progressive Synagogue (School unit: learning objectives to be discussed and agreed)	UC* Who made the world?	1.9 How should we care for the world and for others, and why does it matter? (C, J, Non-Religious)
LKS2 Cycle A	UC* What is the 'Trinity'	L2.7 What do Hindus believe God is like?	L2.8 What does it mean to be Hindu in Britain today? Visit Hindu temple	UC* Why do Christians call the day Jesus died 'Good Friday'? Perseverance, Lent	UC* For Christians, when Jesus left, what was the impact of Pentecost?	L2.11 How and why do people mark the significant events of life? (C, H, NR)
LKS2 Cycle B	UC* What do Christians learn from the Creation story?	UC* What is it like to follow God?	L2.9 How do festivals and worship show what matters to a Muslim?	L2.10 How do festivals and family life show what matters to Jewish people?	UC* What kind of world did Jesus want?	L2.12 How and why do people try to make the world a better place? (C, M/J, Non-Religious)
UKS2 Cycle A	UC* Creation and science: conflicting or complementary?	U2.11 Why do some people believe in God and some people not? (C, NR)	U2.7 Why do Hindus want to be good?	UC* What do Christians believe Jesus did to 'save' people?	UC* For Christians, what kind of king is Jesus? Respect, Jesus heals a leper	U2.12 How does faith help people when life gets hard?

UKS2 Cycle B	UC* What does it mean if Christians believe God is holy and loving?	U2.8 What does it mean to be a Muslim in Britain today? Visit mosque in Crawley	UC* Why do Christians believe Jesus was the Messiah? Working Together, Feeding of the 5000 – is this evidence that Jesus was the Messiah?	U2.9 Why is the Torah so important to Jewish people?	UC* Christians and how to live: 'What would Jesus do?'	U2.10 What matters most to Humanists and Christians? (C, M/J, Non-Religious)
-----------------	---	--	---	--	--	--

Note: this model allows systematic religion units to lead into the thematic units, where pupils can make some comparisons between beliefs, at the end of each year.

*UC = Understanding Christianity

Numbered units are from the Locally Agreed Syllabus

NR = non-religious